Design Thinking Worksheets:

AEIOU Design Thinking Worksheets developed by Mark Baskinger and Bruce Hanington is an interrelated framework that guides designers in thinking through a problem or scenario from a variety of perspectives: activities, environments, interactions, objects, and users. They are useful in organizing thoughts, observations, and ideas into distinct categories. AEIOU differs from our Drawing Ideas Quick-Start Worksheets in its formality and strict adherence to these five dimensions of a design space.
Activities are goal-directed sets of actions. What are the pathways that people take toward the things they want to accomplish, including specific actions and processes? How long do they spend doing something? Who are they doing it with?

General Impressions/Observations

Elements, Features & Special Notes

Sketch Summary of Activities
Environments include the entire arena where activities take place. For example, what describes the atmosphere and function of the context, including individual and shared spaces?

General Impressions of the Theme, Style, Materials & Atmosphere

Elements, Features & Special Notes

Floorplan

Scenes
Interactions are between a person and someone or something else, and are the building blocks of activities. What is the nature of routine and special interactions between people, between people and objects in their environment, and across distances?

General Impressions/Observations


Scenes of Interactions
Objects are the building blocks of the environment, key elements sometimes put to complex or even unintended uses, possibly changing their function, meaning and context. For example, what are the objects and devices people have in their environments, and how do these relate to their activities?

General Impressions of the Theme, Style, Materials & Atmosphere

Sketch Inventory of Key Objects

[Blank squares for object sketches]
Users are the people whose behaviors, preferences, and needs are being observed. Who is present? What are their roles and relationships? What are their values and prejudices?

**General Impressions of People in This Context**

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**Sketch Inventory of People**

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**Sketch Scenes of Users in Context**

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